



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

GOVERNMENT DEGREE COLLEGE KARGIL

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194103
gdckargil.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Government Degree College, Kargil is located in the centre of district Kargil and is situated at an altitude of 8500 feet above the sea level and spreads across an area of at 31183.37 square meters of land. Kargil is tribal district and it is known for its harsh cold winters because of which it remains cut off from the rest of the country for at least six months in winters. The temperature dips below -30 degrees during peak winters. Drass sector in Kargil is known to be the second coldest inhabited place in the world. Kargil is a border district and shares the Line of Control with Pakistan due to which many confrontations have taken place in the past.

The Degree College Kargil, college was brought into inception on 31st March 1995. At the time of its establishment the college had a Gross Student Enrolment of only 25 students but over the years this number has increased tremendously. Today, the Gross Student Enrollment is 2266 which is a great achievement for a population of around 1.42 lakh people. One of the interesting aspects of this increased number is that out of the total number of students who are enrolled here, 69% of the students are girls. The college do provide facilities of Girls Hostel as well as Tribal Hostel with an aim to provide opportunities of girl education and women empowerment.

The college is affiliated with University of Kashmir and is included in the UGC list under section 2(f) 12(b) on 17th March 2005. The college offers courses in Science, Arts and Commerce stream. The college is a model ecofriendly solar college in the state with 10KV solar plant which supplies uninterrupted electricity to the college. The college also offers vocational training courses in traditional Ladakhi craft. In order to cater the needs of working people and those who cannot afford regular academic courses, the college offers them courses through distance mode. IGNOU, MANUU and Distance Education University of Kashmir study centers are functional in the college campus and provide lifelong learning facility to the masses.

Vision

“The college envisions to provide serene environment that stimulates learning and intellectual creativity so that each student develops lifelong learning skills, human values, sense of yearning for perfection and excellence and acquire degree that is relevant and useful so that they can compete through their own capabilities and capacities.”

Mission

- To grow as a centre of generating intellectual wealth by offering high quality, varied and relevant academic programs that foster critical thinking among the youth to create a knowledge driven society.
- To promote and instill the ethics of social, cultural, national and global significance among the youth through higher social interactions and extension programmes that make them enlightened and responsible citizens.

- To ceaselessly audit, introspect and evaluate the existing mechanisms, upgrade them to make them relevant and innovative to achieve educational excellence.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- An aesthetic Campus on a small plateau. Campus is surrounded by mountains on all four sides giving it the touch of a valley.
- Campus is completely fenced and care is taken to ensure cleanliness on the campus for which proper disposal mechanisms are in place.
- 100% permanent faculties mostly native of Ladakh. Moreover, the new entrants are young and enthusiastic. This new brigade of assistant professors are taking the education standards to pinnacle.
- Campus is equipped with Solar Energy which serves as a good model for the objective of using renewable and green energy.
- **EDUSAT** has become operational with multiple classes each day for different subjects and students engagement have been quite positive.
- Language barrier is bridged as most of the faculties are native of Ladakh.
- Students are engaged in co-curricular activities such as debates, painting competitions, song and dance, mushaira (Poetry) and games and sports for their holistic development.
- The newly established library building equipped with modern equipments and technologies.
- The botanical garden of its own which is not huge in area but has various varieties of plants including both native and exotic species.
- In order to imbibe research a museum of Geology is established which will help students and researchers educate themselves with the subject in depth.
- As commitment to social justice, there is a significant increase in enrollment of girl students exceeding their strength to almost 69%.
- Students are mentored and taught about how to deal with responsibilities not just within the confines of the college but beyond its four walls.
- Whatsapp groups which have students and staff as members is fully functional. Students do express themselves better through social media. A Facebook page of the college is one of the most hit pages in the district and college website is fully functional.
- NSS activities such as cleanliness drives carried within the campus, also visiting remote villages, educating common masses about cleanliness and hygiene, talks by students to promote literacy in villages and maintaining communal harmony are examples by which the sense of ethical duty for overall development of society as a whole is emphasised.

Institutional Weakness

- The Degree College in Kargil has certainly been game changer in the higher education for the youth considering it as the first institute in Kargil imparting college education but at the same time there are so many stones that need to be unturned in order to accomplish the dreams of the students to pursue higher and better education in their home region.
- The institution was established in 1995 but still PG Courses are not yet introduced in the curriculum. As a result large number of students migrate to other states for higher studies.

- The climatic conditions in the district are most severe and in winters the mercury drops to an average of minus 20-30. Thus, lack of centrally heated facility in class rooms hampers academic activity during peak winters.
- The college land needs to be improved with several infrastructural and a well equipped play ground.
- The college needs facilities like 10 lecture rooms, Geology Block with well equipped Laboratory, Geography Block with well equipped Laboratory, Biochemistry block with well equipped Laboratory, Commerce Block and an Auditorium are the immediate needs of the college.
- Need of more permanent posts in various disciplines: Dependence on academic arrangement and casual appointment every academic year is the major academic weakness of the institute.
- The major weakness of the college is that it is under district plan for financial support but the limited resources with the district plan curtails the infrastructure development of the college since its inception. The college needs to be transferred to state plan for effective development of the college.
- The college is devoid under the scheme of infrastructure grants to college under RUSA 1.0 and 2.0. The inclusion of the college in such Central Schemes will enhance the competency of the college in all sectors.
- Lack of requisite number of sanctioned posts of teaching and non teaching staff is a major constraint for the smooth functioning of the college.
- Lack of infrastructure/grants to conduct minor/major research programs on unique topography/biodiversity of the region.

Institutional Opportunity

- The College is the only institute of higher education has a campus area (31160.8 square meters). The College has used up only 26.59% (8286.2 square meters) of the area. This means that we have land/space enough to add another 73.41% (22874.6 square meters) of educational infrastructure. This is a huge asset. There is an immense scope for the growth of the college.
- The College is yet to take advantages of various schemes from the UGC for development and up gradation of facilities. The college need to be projected as a special college as it's located in the remotest and most backward district, almost 100 percent of the students enrolled belongs to Schedule Tribe category and almost 100 percent of the enrollment belongs to religious minority and the institute is at a distance of few kilometers from the border of India and Pakistan always witnessing the hazards of border conflicts.
- There is an immense scope for starting new courses like, Information Technology, Computer Application, Statistics and skilled oriented courses of economic importance.
- One of the greatest opportunities for the students which came with the introduction of CBCS (Choice Based Credit System) is the Skill Enhancement Course (SEC). The SEC which is offered to the students can be made relevant to them with respect to the topographical, climatic, cultural, economic and aesthetic interest of the area. Further there is great scope for vocational courses. Those Skill Enhancement Courses and vocational courses need to be included which enhances their skills for self employment and self reliance.
- Ladakh is an abode to innumerable medicinal plants that has relevance in budding SOWA-RIGPA (traditional Tibetan medicine) Industry. The college botanical garden need to be expanded and many medicinal plants if introduced in the college campus will enable research among the faculties and the students as well as it will attract many.
- Geological Museum which is established with limited resources and area can further be expanded as Ladakh is considered a vast open research field for the Geologist of national and international repute.

Institutional Challenge

- Challenge to add significantly to infrastructure and to add to the basket of courses including new subjects and PG programs.
- Challenge to maintain the academic pace with rest of the state because of harsh climatic condition and landlocked situation for almost half of the year.
- Challenge to balance the quality of infrastructure and academics with an increasing roll of students year to year.
- Challenge to foster a deep sense of commitment with temporary teaching and non teaching staff upon whom the cloud of job insecurity is always hanging.
- Challenge to control increasing rate of educational migration outside district due to lack of varied subjects, PG Programs and higher education opportunities in the district.
- Lack of adequate number of sanctioned teaching post results in additional academic burden on the faculties and thus reduces the scope for research activities among the faculty members.
- Lack of standard of art indoor and outdoor sports facilities that hampers students excellence in various sports competition at state and national level.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The curriculum is developed by the University of Kashmir (to which the college is affiliated) and faculties of the college do regularly visit academic councils of the university and participate in framing curriculum in different subjects. The College committees are entrusted to review the problems faced by the concerned faculties in effective implementation of the curriculum. Stress is laid to incorporate innovative methods in teaching learning process (e.g. Group discussions, assignments, presentations etc) to make teaching and learning more interactive and interesting.

Monitoring System and periodic meetings are scheduled that ensure the effective implementation of the curriculum.

Teachers are encouraged to participate in seminars/conferences and workshops to update their knowledge base.

The college conducts regular internal tests/assignments in order to assess effective curriculum delivery and transaction. Regular study tour and field visits are the special features initiated by the college.

Time-table and Academic Calendar are followed strictly for class work, internal assessment, examination and evaluation. The college interacts with stake holders from various fields by inviting guest lectures and organizing academic events such as inter-college debates/seminars. UDAAN and Sartup India programs implemented to give opportunities to youths in their career development.

The College offers combinations considering the subjects available at 14 feeding higher secondary schools in the district and combination choices approved by the affiliating university.

Apart from formal education, the college inspires the students for social, moral and ethical services. Further the students are persuaded to learn skills of employment.

The NSS volunteers make cleanness drive and make the other students and common people are made aware of sanitation and its advantages. Every year NSS wing organize collection drive for Red Cross fund, Flag Day contribution for the families of martyred army personals.

Every year class representatives are appointed to bridge the gap between the students and the college administration.

During the last six years, as many as five new subjects like Travel and Tourism Management, Geology, Geography, Biochemistry and Sociology has been introduced in the college. Subjects like Earth Science (Geology and Geography) was introduced considering the rich geological resources available in the Ladakh region being the reservoir of Himalyan range.

Teaching-learning and Evaluation

- 100% transparency in admissions which is open to scrutiny and notified through print and electronic media.
- Online admissions since 2016 under CBCS.
- The UGC Counselling cell are entrusted to redress issues of students during admissions and proper counselling is done.
- Admissions is open to all. No reservation needed as 100% students enrolled belong to Schedule Tribe, enrollment of women is around 69%.
- 100% scholarship available through Ministry of Tribal and Minority Affairs. It has highest number of beneficiaries in the state.
- Students and their parent/guardian has to submit an undertaking that he/she will not involved in any social, moral evil or ragging activity in the college campus.
- Annual academic calendar is prepared at the beginning of every session.
- IQAC Cell is in accordance with the guidelines of NAAC for development and application of quality benchmarks/parameters for various academic and administrative activities.
- Feedback from students, parents and alumni on the institution and curriculum.
- Organization of inter and intra institutional workshops, seminars and conferences on quality-related themes.
- The college library is fully automised and internet facility made available for students' access. Separate section for Reference Books is established in Library.
- Promotes creativity among students by encouraging them to publish their write-ups in the college magazine and newsletter.
- **Mentoring:** Students are free to approach the teachers for any kind of guidance- personal or professional.
- **Grievance Redresser Cell:** There is a regular, well established and fair procedure for redressing grievances regarding various matters of the students and the staff.
- Extension lectures by eminent scholars and subject experts.
- A Performa has been designed based on NAAC recommendations and filled by the students to evaluate teachers on the basis of their teaching style, methodology, interaction level etc. This is analyzed by the principal and corrective measures taken to enhance teaching-learning.
- The students can seek accessibility to answer sheet through standard procedure.
- Minimum eligibility to appear in examinations is 75% attendance in the classes for punctuality of students.
- Assess the student weaknesses in the Placement Drives for the last four years through UDAAN Scheme.

- Meritorious students in college and university are felicitated in the college function.

Research, Innovations and Extension

- The departments are involved in conducting research in respective departments and in collaboration with some universities and research centers.
- Research Committee for the purpose of granting Teacher Fellowship scheme is constituted as per UGC norms.
- There are 5 centres established with the effort of teachers and students to undertake minor research work; Centre for Evaluation of physic-chemical analysis of water bodies, hot springs and traces elements, Centre for Health, Culture and Women Welfare, Ladakh Commerce and Industry Research Centre, Centre for Botanical research, Centre for Wildlife Studies and Conservation.
- The teachers are motivated to apply for UGC/DST sponsored major and minor research projects, to conduct conferences, seminars, workshop at national and the international level.
- Regular workshops on Research in Ladakh in collaboration with International Association of Ladakh Studies, Three days Science Awareness Mela from 06th to 8th Sept. 2016.
- Various researchers of eminence are often being invited to deliberate on their subject domains and interact with the students to infuse sense of competition and research temperament among young scholars.
- The science laboratories have been enriched with the support of DST & UGC. These are available to the students and staff for research.
- The library hosts quite a good number of books & journals which can be used by the students & researchers. The library is regularly updated of materials for research as and when recommended by the faculty members of the college.
- The college regularly organizes various extension activities and Institutional Social Responsibility in and outside the campus; Career Counseling by Armed Forces, Awareness on Prime Minister Special Scholarship Scheme, Environment Protection and Prevention of Child Labour, extension lecture on Women Empowerment and Mobility, Conservation Extension lecture by Snow Leopard Conservancy India-Trust, lectures on important national and international days, Swachh Bharat Abhiyan awareness lecture.

The college has developed a very positive relationship with other institutions of the locality for working on various outreach and extension activities. The college invites participants, faculty and prominent citizens from these institutions and the society on the eve of seminars and symposia on social issues.

Infrastructure and Learning Resources

- The development of infrastructure in the institution is being augmented by funds received from the District Plan, UGC funds, RUSA and local funds of the institution, wherever necessary.
- The campus is spread over 31183.37 square meters of land and the current infrastructure comprises of an Administrative Block, Science Block, Commerce Block, Lecture Block, New Lecture Block, Humanities Block, Library Block, Health Center, Gymnasium, Smart Classroom, Computer Lab, Seminar Hall, Botanical Garden/Green House, Canteen, Recreation Hall, Girls Restroom, Rest room for specially-abled students, Toilet Block, Staff Quarter, Girls Hostel and the Tribal Hostel.
- Upgraded laboratories, additional equipments and instruments in labs and computer software

- The library is fully automated using SOUL Software. One SOUL server is connected with three other client computers using LAN networking.
- Tremendous initiative has been taken by the college for improvement of library services. These services include; Reading room, Internet resource cell/Browsing section, Reprographic services, Library Automation and online Public Access Catalogue is installed in the library for searching the library collection in a number of ways.
- The college facilitates use of ICT resources by its staff. Major departments of the college are equipped with desk top computers and broadband connectivity.
- Keeping the students' learning at the centre of everything, the college reorients its teachers from time to time and encourages them to undergo training in computer- aided teaching skills
- Projectors and screens are issued to each department for their use in classroom teaching.
- Water connections of Public Health Engineering are the source of water. Three water tank of 20000 litre capacity each has been constructed for storage purpose. Water Coolers and water purifiers are also installed as a safe drinking water measure in college.
- The college receives 24 hours electric supply from the 10 KV solar plant installed in the college campus hence making the institution a model solar college in the state.
- The college has a development committee, which monitors and maintains infrastructure and learning resource development.
- Strengthening disaster management the college has four bunkers to provide immediate security to students against shelling from across the border.

Student Support and Progression

- College prospectus provides detailed information regarding courses, evaluation system, academic and institutional calendar, scholarships and financial assistance, extracurricular activities, support services, publications, college committees and list of faculty members.
- Admission to SC/ST students is reserved as per norms. The college provides hostel facility to tribal and girl students. 100% enrollment of the college is ST category.
- Students with physical disabilities are provided aid out of college fund..
- Medical facilities to students is provided through its first aid centre.
- Career Counseling & Guidance Cell organizes activities to help students in career development.
- Study tours and exposure trips to the students on regular basis
- Regular workshops on entrepreneurship development motivates the students to become entrepreneurs. The entrepreneurship development agency certifies that most of the beneficiaries of their department are college pass out students.
- Encourages students to participate in co-curricular activities.
- Students participating in sports are provided academic support and individual guidance by faculty members.
- Active participation by students in state and national level competition is encouraged.
- Extends support and guidance to students for PG Entrance examination through organizing Free Remedial Coaching classes.
- Awareness programs are organized to inform students about career in armed forces. Due to such awareness programs large numbers of enrolled students are selected in Indian Army and allied forces.
- Host examination centre for various national level examinations like SSC, UPSC, state and district level exams.

- Experts of various fields are regularly invited to the college campus to deliver lectures for the benefit of students.
- Campus recruitment drive through UDAAN scheme.
- The institution has grievance/redressal cell and women cell to address issues of students in general and girl students in particular.
- Anti-Ragging Committee to curb the menace of ragging. A helpline number is provided at the time of admission to all the new students.
- The college facilitates nomination of economically, socially and educationally backward students for scholarship/financial aid. The college is the top most beneficiary among all the colleges of the state in availing scholarships.

The college seeks feedback on academics/curriculum from the outgoing students and wherever possible, improvements within the purview of the institution are incorporated

Governance, Leadership and Management

- The college management is headed by Principal, involved in coordinating all functions of the college.
- Administration is carried out through constitution of various committees. The Convener of the committees and heads of the department chalk out policies and plans of the institution.
- The plans and strategies meeting for achieving the vision, mission and objectives of the college is held in the beginning of each session under the chairmanship of principal and attendance of all faculty and administrative staff of the college.
- All the heads of the departments and units are authorized to monitor daily functions at departmental level. The decisions taken by them are given cognizance by the head of the institution. An environment of democratic set up is encouraged at all levels.
- The principal convenes regular meeting of the committees and the activities are organized under the leadership of the concerned convener of the committee.
- The student representatives are also involved in matters affecting the students directly. Students are involved in various on -the -campus and off- the- campus activities, by way of creating second tier for participatory management.
- The staff secretary is nominated every year for a smooth relation of the staff with head of the institute.
- The effective and efficient use of financial resources is monitored by the college committee like advisory committee, development committee, and purchase committee with assistance of financial advisor (SO).
- The college accounts are regularly audited internally by the committees and externally through AG office of the state. The college also conducts internal audit through periodic stock verification of various departments and general store. The external audit is carried by a team of auditors from the state government.
- Internal Quality Assurance Cell (IQAC) has been established in the college to maintain and improve its development activities. IQAC meets periodically and assesses the performance of teachers, quantum of syllabus completed, conduct of internal and external practical examinations, mid-term examinations, submission and compilation of awards.

Institutional Values and Best Practices

- The college strives for imparting quality education that is accessible and affordable to the students of the harsh cold, geographically isolated and border district. In these challenging conditions the college provides a serene environment so that each student develops lifelong learning skills, human values and acquire degree that is relevant and useful so that they can compete through their own capabilities and capacities.
- The institute is very sensitive to the environment and environmental issues and works continuously to improve and maintain clean campus. The faculty members, NSS volunteers and students of the college take measures to maintain eco friendly environment within the campus.
- The college is declared as no polythene and no smoking zone.
- Ensuring cleanliness as the top priority the institute has placed biodisposable pits and dustbins in the campus.
- The NSS wings of the college conducts regular visit of NSS volunteers to nearby villages and conduct awareness program among general masses for cleanliness and spreading environmental awareness.
- The college in collaboration of Renewable Energy Ministry, Government of India has installed 10 KV solar plant in the college.
- The college campus has almost no carbon emission as the only source of energy used by the college is solar energy which guarantees zero carbon emission.
- Proper mechanism of water harvesting is observed by the institute by constructing underground water reservoir. The college is in agreement with the villagers for supply of water for plantation purpose.
- The meager electronic waste is disposed off through auction, whenever necessary.
- Apart from the routine curricular, co-curricular and extracurricular activities, the college management is striving hard to introduce various innovative measures to create a positive impact on the functioning of the college.
- The college library has introduced automation of library resources from the year 2015-16 through SOUL software for the purpose. Automation of library resources has enabled easy access to the library resources by faculties and students. The number of walk in has increased tremendously after the automisation of library resources.
- The college has website, facebook page and whatsapp group to disseminate relevant information among student community in particular and public in general.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT DEGREE COLLEGE KARGIL
Address	MOHALLA BAGHE KHUMEINI OPPOSITE WILD LIFE DEPARTMENT KARGIL
City	KARGIL
State	Jammu And Kashmir
Pin	194103
Website	gdckargil.in

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	01-01-1995

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Jammu And Kashmir	University of Kashmir	View Document

Details of UGC recognition				
Under Section		Date	View Document	
2f of UGC		17-03-2005	View Document	
12B of UGC		17-03-2005	View Document	

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCL,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	MOHALLA BAGHE KHUMEINI OPPOSITE WILD LIFE DEPARTMENT KARGIL	Tribal	7.7	8286.2

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No. of Students Admitted
UG	BA, Arts,	36	HSS Pass	English	866	866
UG	BSc, Science,	36	HSS Pass	English	627	627
UG	BCom, Commerce,	36	HSS Pass	English	100	26

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				1				27			
Recruited	0	0	0	0	0	1	0	1	22	2	0	24
Yet to Recruit	0				0				3			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				23			
Recruited	0	0	0	0	0	0	0	0	21	2	0	23
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				16
Recruited	7	3	0	10
Yet to Recruit				6
Sanctioned by the Management/Society or Other Authorized Bodies				5
Recruited	1	4	0	5
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				4
Recruited	1	0	0	1
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				12
Recruited	9	3	0	12
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	1	0	2	0	0	3
M.Phil.	0	0	0	0	0	0	6	1	0	7
PG	0	0	0	0	1	0	22	2	0	25
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	0	0	4
M.Phil.	0	0	0	0	0	0	9	0	0	9
PG	0	0	0	0	0	0	21	2	0	23
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	
	Others		Total	
	0		0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	465	0	0	0	465
	Female	1054	0	0	0	1054
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
ST	Male	515	450	644	666
	Female	642	820	1103	1391
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1157	1270	1747	2057

Extended Profile

1 Program

1.1

Number of courses offered by the institution across all programs during the last five years

Response: 20

File Description	Document
Institutional Data in Prescribed Format	View Document

1.2

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
03	03	03	03	03

2 Students

2.1

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1602	1620	1268	1153	867

File Description	Document
Institutional Data in Prescribed Format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1602	1620	1268	1153	867

File Description	Document
Institutional Data in Prescribed Format	View Document

2.3

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
397	148	129	132	123
File Description		Document		
Institutional Data in Prescribed Format		View Document		

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
41	30	25	27	22
File Description		Document		
Institutional Data in Prescribed Format		View Document		

3.2

Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
27	27	26	26	26
File Description		Document		
Institutional Data in Prescribed Format		View Document		

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 24

4.2

Number of computers

Response: 46**4.3****Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)**

2017-18	2016-17	2015-16	2014-15	2013-14
326.41	106.97	33.20	30.83	17.72

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The institution ensures effective curriculum delivery through a well planned and documented process

Response:

- The curriculum is developed by the University of Kashmir to which the college is affiliated. The College committees are entrusted to review the problems faced by the concerned faculties in effective implementation of the curriculum. At the beginning of the academic year a comprehensive plan is formulated and targets are set for the new academic session. Stress is laid upon incorporating innovative methods in teaching learning process (e.g.Group discussions, assignments, presentations etc) to make teaching and learning more interactive and interesting.
- Specific meetings are organized with the faculties in organizing study tours, field survey and field visits in subjects where recommended.
- Academic calendar is prepared and circulated well in time, attendance of students is constantly monitored using Attendance registers.
- Monitoring System and periodic meetings are scheduled that ensure the effective implementation of the curriculum.
- Teachers receive the support required for the effective translation of curriculum and improvement of teaching practices.These include books and journals, internet, computers, stationary, classrooms, laboratories,etc.
- Internet facilities are provided in the library for the assistance of the faculty in curriculum transaction. Projectors for each department are made available and faculties are motivated to use educational DVDS, CDS and documentaries for effective learning of the students.
- Teachers are encouraged to participate in seminars/conferences and workshops to update their knowledge base.They are also trained in General Orientation and Refresher courses in their respective fields.The College administration ensures a congenial atmosphere for optimum teaching-learning.
- The teacher student ratio is maintained by engaging adequate faculty out of Local/Poolfund of the college as per work load submitted by the Head of the Departments. For instance 23 faculties are engaged for current session 2018-19 out of Local/Pool Fund of the college so that the curriculum transaction may be done effectively.
- The college conducts regular internal tests/assignments in order to assess effective curriculum delivery and transaction on the curriculum provided by the affiliating university. Regular study tour and field visits are the special features initiated by the college out of its local fund. For instance more than 25 study tours were conducted in the session 2016-17, and 26 study tours in the session 2017-18 in subjects like Botany, Zoology, Geology, Environmental Studies, Geography and Sociology.
- Time-table and Academic Calendar are followed strictly for class work, internal assessment,

examination and evaluation.

1.1.2

Number of certificate/diploma program introduced during the last five years

Response: 4

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	0	0	0	1

File Description

Document

Details of the certificate/Diploma programs

[View Document](#)

1.1.3

Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 17.24

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	1	0	0	0

File Description

Document

Details of participation of teachers in various bodies

[View Document](#)

1.2 Academic Flexibility

1.2.1

Percentage of new Courses introduced out of the total number of courses across all Programs

offered during last five years

Response: 25

1.2.1.1 How many new courses are introduced within the last five years

Response: 5

File Description	Document
Details of the new courses introduced	View Document

1.2.2

Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 15

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 3

File Description	Document
Name of the programs in which CBCS is implemented	View Document

1.2.3

Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 7.71

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
591	27	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

Institution is offering co-education, there by keeping doors open without gender discrimination. 69% enrollment of girls signifies equal opportunity to girls.

Students from all social categories can take admission thus providing equal opportunity to students. 100 percent of overall enrollment belongs to Schedule Tribe Category.

Environmental Science as a subject is mandatory in 1st and 2nd semester under Choice Based Credit System introduced from the year 2016-17.

Environment Week is celebrated every year and various activities such as cleanliness drive of Kargil town, Painting Competition and Debate Competitions are organized.

Plantation drive is organized in college campus every March in collaboration with Horticulture and Forest Department of the district.

International Women's Day is celebrated every year with vigour in the campus to celebrate women empowerment,

The college do participate in mass level afforestation programs every year organised by Department of Forest of the state.

Movies are regularly screened on Gender and Human Values.

Eminent speakers from religious backgrounds are invited to deliver lectures on human values.

Due importance is given to enrich Professional Ethics in the curriculum.

Apart from formal education, the college inspires the students for social, moral and ethical services. Further the students are persuaded to learn skills of employment.

The NSS volunteers make cleanliness drive and make the other students and common people aware of sanitation and its advantages. The 100 hours Swatch Bharat Internship program and The Swachta Pakhwada held in 2018-19 were successfully accomplished by more than 100 students intensive participation. Students conducted village door to door awareness, rally and cleanliness drives.

Every year NSS wing organize collection drive for Red Cross fund and Flag Day contribution for the families of martyred army personells.

Ladakh is known for its rich and diversified wildlife and for conservation of wildlife such as brown bear, snow leopard, tibetan wolf, red fox, ibex, etc. the college organises various programs in collaboration with Wild Life Department.

Debate, quiz and poster making competition on various environmental issues like global warming are extensively carried out for environmental protection and awareness.

1.3.2

Number of value added courses imparting transferable and life skills offered during the last five years

Response: 35

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 35

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document

1.3.3

Percentage of students undertaking field projects / internships

Response: 12.17

1.3.3.1 Number of students undertaking field projects or internships

Response: 195

File Description	Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1

Structured feedback received from

1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus- Semester wise/ year-wise

Response: E.None of the above

1.4.2

Feedback processes of the institution may be classified as follows:

Response: E. Feedback not collected

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Average percentage of students from other States and Countries during the last five years

Response: 0

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description

Document

List of students (other states and countries)

[View Document](#)

Institutional data in prescribed format

[View Document](#)

2.1.2

Average Enrollment percentage

(Average of last five years)

Response: 100

2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2057	1747	1270	1147	884

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2057	1747	1270	1147	884

File Description	Document
Institutional data in prescribed format	View Document

2.1.3

Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 100

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1602	1620	1268	1153	867

File Description	Document
Institutional data in prescribed format	View Document

2.2 Catering to Student Diversity**2.2.1**

The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

The college has a provision of classroom tests and quiz through which faculties can identify advanced learners. They are constantly encouraged and guided for preparation of various competitions. Extra support is given to them for participating in symposia, paper presentations, poster presentations, debates and seminars. Through interactive classroom teaching and discussions advanced learners are identified.

The academic committee and the examination committee collect the data of academic performance of the students from the concerned faculty and analyze the same by taking the remedial measures like the remedial classes for slow learners. The slow learners are also motivated by the teachers to bring them at par with their counterparts in the class. The students are also awarded scholarships from Tribal Department, Merit Cum means scholarship from the department of Science and Technology. It enables the students of economically backward families to move ahead in their academic pursuits.

2.2.2

Student - Full time teacher ratio**Response:** 39.07**2.2.3****Percentage of differently abled students (Divyangjan) on rolls****Response:** 0**2.2.3.1 Number of differently abled students on rolls**

File Description	Document
Institutional data in prescribed format	View Document

2.3 Teaching- Learning Process**2.3.1**

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Learning is made more student-centric by laying stress on specific learning. The most important development in this regard is well furnished reading room in the library block. The college library is fully automised and internet facility made available for students' access. Many activities are organized round the year by which students participate actively enabling them for interactive, collaborative and independent learning.

Students are motivated to organize intra-college seminar and symposiums. Study tour in various subjects enable them learning in real situation. Study tour reports are prepared by the students and present in programs specially arranged for the purpose.

The institution promotes creativity amongst students by encouraging them to publish their write-ups in the college magazine and newsletter. Almost all the departments actively engage themselves in arranging various types of academic and cultural events like quiz, symposia, poster-making, debates etc. tha helps the students in shaping their personality.

2.3.2

Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 0**2.3.2.1 Number of teachers using ICT****File Description****Document**

List of teachers (using ICT for teaching)

[View Document](#)**2.3.3****Ratio of students to mentor for academic and stress related issues****Response: 40.05****2.3.3.1 Number of mentors**

Response: 40

2.3.4**Innovation and creativity in teaching-learning****Response:**

- The college encourages the faculty to complement the academic system with practical skills through various innovative and creative teaching methodologies that extend beyond the classrooms. In this regard, all the subject faculties carry on various activities.
- Student's participation in symposium/seminar conducted by the college and other institutions provide them opportunity to explore knowledge and skills.
- Organizing seminars and extension lectures by experts in their respective fields to share their knowledge with students is also equally important.
- Special classes are held for slow learners and advanced learners.
- Subject Study Tours are organized every year for subjects like Botany, Zoology, Geography, Geology, History, Sociology and Environment Science.
- The internet facilities available in the laboratories and library allow the students to widen their perspectives and enhance their knowledge of the subjects in depth.
- The use of charts and models by the faculty help the student to comprehend the fundamental topics in easy way.
- besides, the regular classes, for better understanding multi media aids like videos and power point presentation are used by the faculties.
- Movie screening on various topics are also provided.
- Project works and extracurricular activities are enhanced for cultural, moral and aesthetic perception.
- Students are also encouraged to have group discussions and presentations at individual level for participative learning.

2.4 Teacher Profile and Quality

2.4.1

Average percentage of full time teachers against sanctioned posts during the last five years

Response: 109.52

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2

Average percentage of full time teachers with Ph.D. during the last five years

Response: 13.81

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
8	4	4	3	2

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document

2.4.3

Teaching experience per full time teacher in number of years

Response: 3.78

2.4.3.1 Total experience of full-time teachers

Response: 155

2.4.4

Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 3.45

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	1	0

File Description	Document
Institutional data in prescribed format	View Document

2.4.5

Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1

Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

- The college organizes interactive session of the faculties and students about the evaluation processes.
- Under Choiced Based Credit system regular assesment mechanism is in vogue at college level whereby students are screened at regular interval before the semester exams.
- The students become eligible to appear in semester examination subject to passing of internal assessment tests which is regulated by the concerned departments. This system has proved fruitful

to the institution by way of harnessing regularity and punctuality of the students.

- The results of internal assessment is regularly updated on notice boards of the concerned departments and students are also allowed to see their answer sheets and discuss it with the concerned faculty.
- Affiliating University has housed IT section in the college to facilitate online downloading and submission of examination forms. The practical examination awards are also routed through the same section.
- To ensure the smooth conduct of examination, principal in consultation with the convener examinations assigns duty to teaching and non teaching staff for conduct of examinations.

2.5.2

Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

- The teacher's internal evaluation mechanism is not only for evaluating student performance, but also for initiating measures for bringing about qualitative improvements in the teaching-learning process.
- The college closely monitors the performance of the students through continuous evaluation methods. The evaluation system comprises of internal assessments and a final exam at the end of the session/ semester.
- The college with the consultation of internal assessment and examination committee prepares a calendar of activities to be done regarding the examinations and assessment. At the very outset orientation lectures are conducted at department level in order to inform students regarding the breakup of marks in theory as well as practical.
- Internal assessment in college is so transparent that every student has an idea about the standards adopted in the internal evaluation process of the theory & practical subjects.
- In practicals, slow learners are permitted to improvise their marks by redoing the experiment if they have scored low.
- Similarly, marks obtained by the students in internal assessment test are shown to the students and their satisfaction is ensured accordingly. Heads of the departments are fully empowered to suggest the reassessment of the total marks by the approval of department committee. All such modifications will be displayed in the department notice boards for student reference.

2.5.3

Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

- If a student feels that the marks awarded are not upto his expectation, he may apply for re-evaluation of the papers by depositing prescribed fee within 15 days of the declaration of results to the affiliating university. Scrutiny implies re- evaluation of the entire answer book as well as

rechecking of the answer book. Further a candidate can obtain a photocopy of his/her answer script by paying prescribed fees to the university.

- The awards of internal exams are displayed on notice board from time to time and grievances if any is resolved by the examination committee in consultation with the concerned department of the college within a week time from the date of application from students received.
- The aggrieved students may approach HoDs & Teachers at the initial level. If required they may approach Examination Committee, Grievance Redressal Cell or even the Principal. As per University norms, any student can apply for re-checking/re-evaluation of their scripts in case he/she is not satisfied with the result.
- At College level a student if wants may apply for the answer script of the internal exam which is provided on spot return basis to the student. If need arises a committee of subject teacher is formed to redress the issue. Those students who fail the internal exam and apply for re examination to improve results are entertained by the committee and fresh internal exams are conducted for such cases.

2.5.4

The institution adheres to the academic calendar for the conduct of CIE

Response:

- The college is having an annual academic calendar for overall activities of the College.
- The lists of courses for the coming sessions are studied by the faculty of the department. The Head finalizes the course allocation for the faculty members. The faculty members prepare the schedule of work and question paper for internal assessment for their respective courses.
- The evaluation policy for each course is fixed well in advance and communicated to the students at the beginning of the year. Accordingly the coordinator examinations in consultation with heads of departments notifies schedule for conducting internal practical and theory examinations.
- The policy of conducting scheduled internal examination collectively by all departments is practiced. The list of shortage cases is notified well in advance so that such students compensate their shortage before submission of their examination forms.
- The institution faces a few challenges in completing the curriculum within the planned time frame and calendar because of the harsh climatic condition of the area. Delay in declaration of the result by Board of School Education and the University hampers the smooth academic calendar of the college.
- The uncertain situation in Kashmir Valley and prolonged examination due to uncertain strikes add to the problem of completing the curriculum within the planned time.
- The problem is addressed by persuading the university authorities to conduct separate examination schedules for cold zones. The establishment of the sub centre of examination recently at University Campus Kargil and Leh with administrative powers will be a milestone in resolving the grievances of students in connection with admission, examination and declaration of result.
- The curriculum framed by the Board of Studies of the University clearly states the learning outcomes. All the learners are expected to be sufficiently proficient in their subjects and able to compete in the world outside. Students are acquainted with these learning objectives in the beginning of each session. To share & gather such information is the responsibility of the students

as enshrined in the Student Charter.

- The syllabus is structured in such a way that the learners gradually keep growing. Extra-curricular/ co-curricular activities are planned by the College to supplement the curricular contents.
- The learners are assessed in various phases viz. Home Assignments, Internal Assessment Phase I, Internal Assessment Phase II, Seminars, Field Projects, External Examination, Re-evaluation etc.
- Teaching-learning & curriculum transaction is highly structured as it is held as per the scheduled time tables & action plans.
- Minimum eligibility to appear in examinations is 75% attendance in the classes. This ensures punctuality and regularity of students.

2.6 Student Performance and Learning Outcomes

2.6.1

Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

- College website provides a domain for the details of the programmes and courses offered by the college with the further mention of different course combinations in a given programme.
- Further, the contacts of the institution, Principal and concerned committees have been mentioned whereby students or parents can contact for their queries about anything related to the College/College activities.
- Academic calendar for each session is uploaded on website.
- IQAC and other committees give assistance to design the road map for all academic, co-curricular, extracurricular and sports activities into the academic calendar of any given session.
- A copy of time table is also uploaded on the website for students so that they have information about all the courses running in the institution.
- Teachers also introduce the courses to the students with the help of orientation and regular lecture in the classroom.
- The college website committee ensures regular update of information as well as its smooth functioning.
- College Prospectus available on college website provides information to the students about admission process, programmes/courses offered, fee structure, academic calendar, scholarships/financial aid, faculty profile and departmental profiles.
- The schedule of internal assessment of students is uploaded on the website as well as informed by the teachers among the students.

2.6.2

Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

- The institution monitors and ensures the achievements of program outcomes, program specific outcomes and course outcomes both by internal and external assessments by following measure:
- The performance of a student who has registered in any of the academic programmes is evaluated internally on continuous assessment basis by the concerned course teacher.
- The process of evaluation includes class tests, class seminars, projects, home assignments, periodical quizzes, laboratory works, seminars, Internal Assessment Tests, University level examination or any other assignment that the teacher considers necessary for assessing the student's performance.
- The distribution of weightage of marks to a theory course is 66.67% and to a practical course is 33.33% in subjects where practical laboratory works are involved. In Arts stream 100% marks is for theory.
- It is made sure at the institution level that students having below 75% attendance should not be considered eligible to appear in the external examinations.
- Continuous assessment is an important component of semester system and it encourages the students to work systematically through out the course.
- Internal Assessment allows in assessing the degree of attainment of course outcome for individual student in a particular course and helps the concerned teacher in going for remedial teaching in case of weak students. The whole process ultimately leads students to have greater understanding of their concerned subjects at the end of semester examinations.
- Assessment of the students is made by way of their performance in their annual examinations which is reflected in results published by affiliating University.
- Meritorious students are awarded proficiency prize in the college.
- Rank holders in the university are felicitated in the college function.
- Placement facility is arranged for students in the college campus.
- The college IQAC initiates and supervises various activities that are necessary to increase the quality of the education and tries to find solutions to issues if any in the working of college.
- IQAC monitors and manages the quality system of teaching, learning and evaluation in the college.
- College faculty members are actively involved in the evaluation of answer scripts of external examinations and some of them act as paper setters for external papers at university level. This allows the college faculty members to experience the weakness/deficiencies in a semester for concerned courses and then try to overcome the same as per the requirements of students.
- Annual results are compiled to assess the pass percentage of students.
- Assessing the student weaknesses is also done by Placement Drives for the last four years through UDAAN Scheme.
- Students' feedback is also considered.

2.6.3**Average pass percentage of Students****Response:** 94.31

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 414

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 439

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.11

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description

Document

List of project and grant details

[View Document](#)

3.1.2

Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0

3.1.2.1 Number of research projects funded by government and non-government agencies during the last five years

3.1.2.2 Number of full time teachers worked in the institution during the last 5 years

Response: 151

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

Govt. Degree College was established in 1995 with a sole purpose to impart higher education at undergraduate level to the students of Kargil District. Although situated in a remote, geographically, culturally and ethnically isolated area and with vast scope to undertake research in these areas. There is no formal consent of the University authority to open affiliated research centers in this college. Despite this, the college always promotes and uplifts the innovative temper of the students and helps them to pursue research at the undergraduate level. There are 5 centres established with the effort of teachers and students to undertake minor research work.

- 1. Centre for Evaluation of physic-chemical analysis of water bodies, hot springs and traces elements.**
- 2. Centre for Wildlife Studies and Conversation**
- 3. Centre for Geological Studies with establishment of a Geological Museum.**
- 4. Ladakh Commerce and Industry Research Centre (Micro Level)**
- 5. Centre for Botanical research.**

- The teachers are motivated to apply for UGC/DST sponsored major and minor research projects, and to conduct conferences, seminars, workshop at national and the international level. It also encourages the faculty members to attend the same for which college is reimbursing TA/DA as admissible under rules.
- The science laboratories have been enriched with the support of DST & UGC. These are available to the students and staff for research.
- Students are facilitated through subjects tours to visit National Parks and the library hosts quite a good number of books & journals which can be used by the students & researchers. The library is regularly updated of materials for research as and when recommended by the faculty members of the college.
- Various researchers of eminence are often being invited to deliberate on their subject domains and interact with the students to infuse sense of competition and research temperament among young scholars.
- The equipments available in the laboratories can be used by the staff & students for teaching & research. The teaching Departments are responsible for the optimum utilization of equipments in their charge.
- The Science Department was introduced in 2004 and commerce in 2010. Thus it is not be wrong to mention that the college is still in the process of improvement. At present it has a well developed library (APJ Abdul Kalam Library) with more than 12000 books for undergraduate students and faculties of the college.
- Laboratory of respective departments carry on the research work on any topic of their choice with complete freedom.
- Due support is given to the work that involves research oriented academic courses. For e.g. In Ethno-Botanical familiarization project work, under Plant Resource Utilization part of the syllabus, students of B.Sc III year came up with the idea of ethnic food mela, where students hailing from different sub tribes/ area brought homely prepared ethnic food. This not only helped students to understand the importance of indigenous food crop, but also promoted intra-cultural understanding.

Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years**Response:** 2**3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	0	0	0

File Description	Document
List of workshops/seminars during the last 5 years	View Document

3.3 Research Publications and Awards**3.3.1****The institution has a stated Code of Ethics to check malpractices and plagiarism in Research****Response:** No

File Description	Document
Institutional data in prescribed format	View Document

3.3.2**The institution provides incentives to teachers who receive state, national and international recognition/awards****Response:** No**3.3.3****Number of research papers per teacher in the Journals notified on UGC website during the last five years****Response:** 0.2**3.3.3.1 Number of research papers in the Journals notified on UGC website during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
8	9	5	6	2

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.4

Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 2.03

3.3.4.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
16	12	11	14	6

File Description	Document
List books and chapters in edited volumes / books published	View Document

3.4 Extension Activities

3.4.1

Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

The institution not only lays stress on academics but also on other extension activities regarding social issues and holistic development.

- The college has NSS units which carry out social out reach programs like campus cleaning and plantation, awareness programs on health and hygiene etc. These activities are reflected in the annual magazine and news letter of the college published from time to time.
- The students are encouraged to enroll in NSS and are granted leave on duty/ attendance for them who participate in extension activities. Special classes are organized for students who

missed their classes due to participation in various activities.

- The college is involved in promoting the spirit of brotherhood and social relationship through NSS units.
- The NSS programme officer chalk-out various social activities and other outreach programmes at the outset of academic calendar. These activities include organization of World Health Day, Drug De-addiction Day, World Environment Day and other national days. The outreach and extension programmes include Swatch Bharat Abhiyan, Plantation Drive, and Awareness programmes on eve of World Aids Day, World No Tobacco Day, Extension Lectures on social evils. All these activities are undertaken under the banner of NSS.
- NCC wing is not yet established in the college, the process of registration is initiated in the current year.
- 30 students of the college under the guidance of Sr. Assistant Professor Sociology, Dr. Jaffar Ali Khan and Assistant Professor Chemistry, Mohd Ishaq participated in the year 2012 and 2014 in Annual Status of Education Report (ASER) facilitated by PRATHAM for volunteering to help conduct the Annual Status of Education Report (ASER) the largest citizen led education survey in India.
- Community participation is being encouraged under the aegis of NSS. The 100 hours of Swatch Bharat Summer Internship Programme in the year 2018 was successfully accomplished by adopting various nearby villages and schools for awareness. The villagers were also involved in the process and awareness programs were organized to sensitise the villagers about cleanliness and hygiene.
- The college has developed a very positive relationship with other institutions of the locality for working on various outreach and extension activities. The college invites participants, faculty and prominent citizens from these institutions and the society on the eve of seminars and symposia on social issues. A three day Mega Science Awareness Mela was organized from 6th to 8th of Sept. 2016 by Department of Bio Sciences in collaboration with Jammu and Kashmir Student Welfare Society Anantnag. 120 college students and 80 students from different higher secondary schools participated. The heads of all the educational institutions of the district were invited to grace the valedictory function.
- The institute also encourages the student to visit various Research Institutes, industries and other related areas.
- The NSS volunteers actively participated in Swachta Pakhwada in the year 2018 where campus cleaning, debate and a painting competition on Swachta theme was carried out.

3.4.2

Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	View Document

3.4.3

Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 27

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
11	4	10	1	1

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document

3.4.4

Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 80.51

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1444	1431	1050	892	554

File Description	Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	View Document

3.5 Collaboration

3.5.1

Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 0

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc.	View Document

3.5.2

Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 3

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
3	0	0	0	0

File Description	Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The enhancement of infrastructure in the institution is being augmented by the following:

- The college gets funds from the District Plan. The proposals for augmentation of infrastructure are regularly submitted to the local administration and Higher Education Department of the state.
- The College also approaches and submits proposal to UGC for funding of infrastructure under XIIth Plan.
- College utilizes its own local funds, wherever necessary.
- The college has augmented the infrastructure to keep pace with academic advancement and growth. The campus is spread over an area 31160.8 square meters and the built area is 8286.2 square meters with adequate infrastructure for teaching and learning. This includes lecture blocks, library block, commerce block, science block, humanities block, computer laboratory, smart classrooms and seminar halls.
- Lecture blocks: There are two lecture blocks comprising of 16 class rooms with a capacity of 100 students each.
- Humanities block: The Humanities block has 06 class rooms with a capacity of 80 students each.
- Science block: There is a separate science block consisting of Botany, Zoology, Chemistry, and Physics departments. Each department has upgraded and well equipped laboratory for conducting laboratory work.
- Commerce & Earth Science block: This block accommodates departments of Commerce and Earth Science, Geological Museum, IQAC room and UGC Resource Centre, three class rooms, a computer laboratory for commerce, Counseling and Career Guidance Centre and college IT Hub.
- Library block: The library block is named in honour of honourable former president of India Dr. APJ Abdul Kalam library. The library is fully automated and it has stock of more than 12000 books housed in text and reference sections separately. The block has two reading halls, two seminar halls and Edusat cum Smart Class room facilities.
- Computer Literacy Training Centre: Since 2011 the college in collaboration with Bhavan Gandhi Institute & Information Technology runs special short term/ part time computer literacy certificate programs for the students of the college as well as drop outs.
- Botanical Garden: Keeping in view the harsh climatic conditions of the district as well as the rich medicinal flora, the college has established a model Green House Garden for inducing research aspiration among the students and faculties.

4.1.2

The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities

Response:

The college provides ample facilities and opportunities in development of sportsmanship and cultural sensitiveness among the students of the college.

The physical education department under a young, trained and energetic Physical Training Instructor plans and coordinates overall sports activities of the college. The sports facilities of the college includes:

Playfield: The college has a serene and well developed playfield for outdoor sports like football, cricket and archery.

Recreation hall: The recreation hall of the college provides facilities for indoor games like table tennins, carrom boards, yoga etc.

Gymnasium: The college has gymnasium facility for the students and the faculty equipped with state of art work out equipments like treadmill, cable pulley machines, dumb bells, weight machines, ellipticals, rowing machines, stationery bicycles, calf machines etc.

Sports equipments: The college has full fledge sports equipments and uniforms for various sports like cricket, football, archery, basketball, hockey, volley ball etc.

Game courts: The college has seperate game courts for basketball, badminton and volley ball.

Yoga Centre: The recreation centre of the college provides fully matted facility for the conduct of Yoga programs and Yoga trainings.

Cultural Activities in the College: In order to foster the rich traditional culture awareness among the students the college regularly organise cultural activities in the college under the ageis cultural committee. The college also colloborates on regular basis with Jammu and Kashmir Art & Cultural Academy Government of Jammu and Kashmir in organising cultural events in college campus as well as outside the campus.

The college do initiates promotion of diverse culture of Ladakh such as Balti, Purgi, Sheena and unique Dardi (Aryans) culture by organising exposure trips to in areas of different tribes in Ladakh.

4.1.3

Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 29.17

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 7

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document

4.1.4

Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 0

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated using Integrated Library Management System (ILMS)

Response:

- The library is managed by a qualified Librarian, assisted by one Library Assistant and a library bearer. The college library committee renders all support to the library staff. The college library committee drawn from different departments proactively involve themselves in improving the facilities in the library and oversee the selection of books thereby add the most useful titles to the library collection. The college library committee has taken tremendous initiatives for improvement of library services to provide user friendly and modern library services to the users. These services include:
 - **Reading room:** Two well equipped reading rooms are established with facilities internet and computer systems.
 - **Internet resource cell/Browsing section:** The library is equipped with a well furnished Internet Resource Cell which include 10 latest model computer sets which are connected using LAN Network.

- **Library Automation:** The library uses Integrated Library Management Software, SOUL for housekeeping operations and circulation purpose. One SOUL server is connected with three other client computers using LAN.
- **Bar-coding:** Bar-coding system has been implemented which helps in quick issue and return of the library resources.
- **OPAC:** The Online Public Access Catalogue is installed in the library for searching the library collection in a number of ways
- **Reprographic services:** A photocopier is made all time ready to render reprographic services to the library users.
- Library website can be browsed through the college website.

4.2.2

Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

- The college library was earlier functioning in a 2 room class as the college library was shifted in its new block in the year 2016.
- The library has more than 12000 books which includes mostly reference and text books for students usage.
- Nothing significant was done by the college to collect rare books, manuscripts etc being newly established college.
- Few rare books include:

1. Allahu Nurus Samawat Wal Arz (Urdu) Maktabe Darul Uloom Nadwatul Ulema Lucknow.

2. Juley Ladakh (Urdu) Seemant Publication Daryagunj New Delhi

4.2.3

Does the institution have the following:

1.e-journals

2.e-ShodhSindhu

3.Shodhganga Membership

4.e-books

5.Databases**Response:** E. None of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document

4.2.4**Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)****Response:** 0

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document

4.2.5**Availability of remote access to e-resources of the library****Response:** No**4.2.6****Percentage per day usage of library by teachers and students****Response:** 0

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 00

4.3 IT Infrastructure

4.3.1**Institution frequently updates its IT facilities including Wi-Fi****Response:**

- The administrative and academic departments and various facilities in the college are wifi enabled. The college is in process to make the campus completely wifi enabled with high speed internet to allow the students to access internet facility anywhere within the campus.
- The college upgrades IT infrastructure and associated facilities by purchasing New Hardware as well as software for different departments/offices/cells from time to time. Computer systems are upgraded with latest configuration as per modern academic demands.
- The funding received from the state government under the head “Materials and supplies”, grants from UGC and local fund resources are used for the upgradation and enhancement of IT facilities in the college.
- Most of the academic departments of the college are equipped with highly configured PC systems and broad band connectivity, which facilitate the faculty in regular ICT aided teaching. Projectors are also provided to each department for their use in classroom teaching.
- Keeping the student’s learning at the centre of everything, the college reorients its teachers from time to time and encourages them to undergo training on the computer- aided teaching skills.

4.3.2**Student - Computer ratio****Response:** 34.83**4.3.3****Available bandwidth of internet connection in the Institution (Lease line)****Response:** <5 MBPS**4.3.4****Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)****Response:** No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 0

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document

4.4.2

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

As the college is governed by the district plan for maintenance and upgradation of infrastructural facilities, whenever need arises, the college requests the government agencies mainly R&B division of the district for evaluation and estimation of cost and design of infrastructure. The same is submitted to the higher authorities for approval of funds. The execution is carried out by the government agencies.

The college has a development committee, which monitor maintenance of infrastructure in terms of equipment/ instrument. It is after their recommendations that work is carried out utilizing local funds. Major repairs and maintenance, whenever needed, the college seeks funding from the district administration.

The college receives 24 hours electric supply from the 10 KV solar plant installed in the college campus hence the incidents of voltage fluctuation does not arise. Every computer is connected with UPS for further safety of the equipments.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 76.65

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1322	1143	926	946	651

File Description

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Document

[View Document](#)

5.1.2

Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 2.13

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	167	0	0	03

File Description

Number of students benefited by scholarships and freeships besides government schemes in last 5 years

Document

[View Document](#)

5.1.3**Number of capability enhancement and development schemes –****1.For competitive examinations****2.Career counselling****3.Soft skill development****4.Remedial coaching****5.Language lab****6.Bridge courses****7.Yoga and meditation****8.Personal Counselling****Response:** E. 3 or less of the above

File Description	Document
Details of capability enhancement and development schemes	View Document

5.1.4**Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years****Response:** 40.96**5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
627	801	544	413	325

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5

Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 11.37

5.1.5.1 Number of students attending VET year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
172	137	145	131	129

File Description**Document**

Details of the students benefited by VET

[View Document](#)

5.1.6

The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: No

File Description**Document**

Details of student grievances including sexual harassment and ragging cases

[View Document](#)

5.2 Student Progression**5.2.1**

Average percentage of placement of outgoing students during the last five years

Response: 0

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

File Description	Document
Details of student placement during the last five years	View Document

5.2.2

Percentage of student progression to higher education (previous graduating batch)**Response:** 3.27

5.2.2.1 Number of outgoing students progressing to higher education

Response: 13

File Description	Document
Details of student progression to higher education	View Document

5.2.3

Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**Response:** 1.57**5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
10	1	3	2	1

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
397	148	129	132	123

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document

5.3.2

Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The college has an active Student Council with student representation from different semesters and courses. The majority of the council members are girl students keeping in view majority enrollment of girls in the college. The members of the council are elected from and by the general meeting of the students of the college. The members of student council are assigned academic, sports and cultural related responsibilities and they work in coordination with college committees for the academic and extracurricular development of the college. The responsibilities are allotted to the elected members as per their interest and achievements if any.

The student members participate in meeting of different committees of the college and their participation during meetings are made mandatory.

The student council members are also nominated in the committee for development of projects under Rastra Uchchatar Shiksha Abhiyan.

The student council members are also nominated in the committee of Student Aid Fund, Medical Aid Fund, Grievance Cell and Anti Ragging Committee of the college.

5.3.3

Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 6.6

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
9	7	7	5	5

File Description	Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1

The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

The College has invited more than 40 alumni in its annual day function held in the year 2016-17. Almost 25 alumni have attended the program and after the program an alumni meet was organized in the college.

The alumni were quite satisfied with the progress of the college in academic as well as extra curricular activities.

Various issues were discussed and the alumni members urged the college administration to organize such

meet annually so that further course of actions is initiated by the members.

The second meet of Alumni members was organised in the year 2017-18 where in 30 Alumni members participated and had deliberation on different course of action for the development of academics and extracurricular activities..

Many Alumni members attend the college campus regularly and interact with the students for effective feedback to the college administration.

Alumni members such as lawyers, administrators participate in extension lectures organised in the college from time to time.

5.4.2

Alumni contribution during the last five years(INR in Lakhs)

Response: <1 Lakh

File Description	Document
Alumni association audited statements	View Document

5.4.3

Number of Alumni Association / Chapters meetings held during the last five years

Response: 3

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	0	0

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Vision: *“The college envisions to provide serene environment that stimulates learning and intellectual creativity so that each student develops lifelong learning skills, human values, sense of yearning for perfection and excellence and acquire degree that is relevant and useful so that they can compete through their own capabilities and capacities.”*

Mission:

- To grow as a centre of generating intellectual wealth by offering high quality, varied and relevant academic programs that foster critical thinking among the youth to create a knowledge driven society.
- To promote and instill the ethics of social, cultural, national and global significance among the youth through higher social interactions and extension programmes that make them enlightened and responsible citizens.
- To ceaselessly audit, introspect and evaluate the existing mechanisms, upgrade them to make them relevant and innovative to achieve educational excellence.

Objectives:

To expand knowledge horizon among students and to become world class knowledge driven institute.

To make optimum use of modern technology and to boost teaching-learning process, automation and up-gradation of the college library.

To encourage independent and democratic thinking among the students providing conducive atmosphere for the same.

To make students aware about the importance of preserving heritage, composite culture and environment.

The vision and mission of the institution is communicated to the students, teachers and the stakeholder through the college magazine, college newsletter, college prospectus and the college website. Organizing related debates, seminars, quiz programs and involving NSS volunteers, inviting guest lecture is a means to disseminate related information.

The college management is headed by Principal, involved in coordinating all functions of the college. Administration is carried out through constitution of various committees. The Convener of the committees and head of the departments chalk out policies and plans of the institution. In order to deliver

qualities in the functioning of its various Administrative and Academic units, the participatory approach is encouraged in the college. The quality is translated through allocation of funds, computerization of administrative offices, automation of library and providing internet facility for the staff and students in the college.

Formulation of Action plans:-

In the formation of Action plans, the conveners of various committees and head of the departments are involved directly or indirectly, which helps college to make decisions pertaining to various important matters.

- The plans and strategies meeting for achieving the vision, mission and objectives of the college is held in the beginning of each session under the chairmanship of principal and attendance of all faculty and administrative staff of the college.
- Areas under the authority and scope of the college administration are sincerely addressed in the interest of the college, students and society as a whole.
- Faculty leaves no stone unturned to impart quality education at its best. The focus is upon capacity building, creativity, personal development and social values.

6.1.2

The institution practices decentralization and participative management

Response:

- All the heads of the departments and units are authorized to monitor daily functions at departmental level. The decisions taken by them are given cognizance by the head of the institution.
- An environment of democratic set up is encouraged at all levels.
- The college promotes a culture of participative management as the principal involves faculties in formation of various committees of the college in the beginning of each session.
- The principal convenes regular meeting of the committees and the activities are organized under the leadership of the concerned convener of the committees.
- The student council members are also involved in matters affecting the students directly.
- The staff secretary is nominated every year for a smooth relation of the staff with head of the institute.
- Students are involved in various on - the - campus and off - the - campus activities, by way of creating second tier for participatory management.

6.2 Strategy Development and Deployment

6.2.1

Perspective/Strategic plan and Deployment documents are available in the institution

Response:

- The institution has a formally stated quality policy. The teachers are encouraged to use modern electronic gadgets such as power point presentations, documentaries, internet facilities etc.
- Field trips are carried out to drive and develop quality education. Heads of departments review their progress from time to time.
- Faculty members are reviewed through annual progress reports (APRs). The results of students are scrutinized reviewed and analyzed.
- The institution has perspective plan to pursue the government to shift departments in the vicinity of the college campus to other favorable locations such as District Institute of Education and Training has been shifted by the efforts of the college thereby increasing additional infrastructure and space for the college to expand.
- Construction of auditorium hall with a capacity of 1000 students in the college campus to enable curricular and cultural activities at large scale.
- Construction of additional lecture halls in order to accommodate increasing roll of students under choice based credit system.
- Extension of science laboratories as present laboratories is unable to accommodate increasing roll of students in science stream.
- Construction of new laboratory blocks for Geology, Geography and Biochemistry.
- Construction of Commerce block of the college.
- Construction of additional girl hostel as the roll of girls constitutes 69% of the total roll of the college.
- Increasing number of books in the library and opening the library to general public usage under membership scheme after college hours.
- Development of college play field and greening the whole campus of the college.
- Installation of solar plant for central heating of whole college infrastructure.

6.2.2

Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

- The principal and the committees constituted for various operations in the college monitor and evaluate policies and plans of the institution from time to time. IQAC plays pivotal role in the same.
- The organizational structure of college under U.G.C Guidelines is as under:-

Principal - HODs and Conveners of various Committees - Section Officer - Accountant/Head Assistant - Senior Assistant/Senior Laboratory Assistant - Clerical Staff/Laboratory and Library Staff.

- Meeting of the Staff Council holds every year under the chairmanship of the principal to frame the various committees.
- The strategies for the quality improvement of the institution can be performed as:
- **Teaching and learning:** To improve teaching learning process, faculty members are encouraged/facilitated to improve themselves through up -gradation of knowledge in their fields by promoting their participation in conferences, workshops, seminars, orientation and refresher courses. They are encouraged to use modern electronic aids.
- **Research and Development:** Teachers are also motivated to improve their qualifications, by pursuing M.Phil and Doctorate degree through FIP scheme. The faculties are encouraged to write research papers on topics of their interest areas.
- **Community engagement:** The NSS volunteers and students are involved in social service and community programs like plantation drives, cleanliness drives, health and hygiene awareness programs, AIDS awareness camps, etc.
- **Human resource management / and Industry interaction:** The college encourages and facilitates various agencies for employability of students through conduct of career counseling programs. The college has organized campus recruitment through UDAAN scheme for the last four years. Defense departments are regularly called for career counseling programs and Jammu and Kashmir Entrepreneurship Institute Kargil is the frequent visitor to the college. In the current year the district collector initiated a series of extension lectures under the title DM lecture series wherein eminent personalities of national and international repute were invited in the college.
- The activities in the college library are also monitored by net work of 08 CCTV cameras.
- The institution has grievance & redressal cell comprising of faculty members headed by a Convener. This cell addresses to the various grievances of students and takes necessary actions. These issues have been promptly attended to by the college administration within the available resources.

6.2.3

Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

Response: E. Any 1 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development, Administration etc	View Document

6.2.4

Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

The college management is headed by the Principal and under the leadership of the principal all the meetings are conducted and different committees are assigned specific works pertaining to the requirements of various activities in the college.

The minutes of the meeting are specifically noted down and later on circulated to all faculties regarding the decisions taken in the meeting.

This is followed by proper implementation where in the concerned faculties and the convener of specific committee will ensure to conduct the task assigned to him or her with the help of committee members. This is further overlooked by the head of the institution whether the task has been accomplished or not.

The committees constituted are not permanent, the members of the committees are reshuffled every year including the convener so that every faculty will be familiarised with all kinds of activities of college.

6.3 Faculty Empowerment Strategies

6.3.1

The institution has effective welfare measures for teaching and non-teaching staff

Response:

- Being a government institution, all the welfare schemes of J&K Government are implemented into. Examples are medical reimbursement by the department, medical insurance, state life insurance benefits, medical leave etc.
- In addition principal can also assist a needy employee through college welfare fund.
- Both teaching and non teaching staff can avail paternity and maternity leave under rules.
- GP Funds subscription is regularly subscribed and maintained. Timely withdrawal facility is provided during exigencies to the employees.
- National Pension Scheme is regularly subscribed by the college for employees appointed under the scheme.

6.3.2

Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and

towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description

Document

Details of teachers provided with financial support to attend conferences, workshops etc. during the last five years

[View Document](#)

6.3.3

Average number of professional development / administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.4

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	0	1

File Description

Document

Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff

[View Document](#)

6.3.4

Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 14.89

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
10	4	3	3	3

File Description	Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5

Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

- The members of teaching and non teaching staff are required to fill up the self appraisal report annually under the name annual performance report (APR) which reflect the details of all the activities associated with them.
- The principal appends his own confidential observation report and submits the same to administrative department.
- The outcome of the performance report is reflected through the periodic promotions of staff by the department of Higher Education of the state.
- Every faculty has to submit result declaration to Higher Education Department for clearing their probation under rules.

6.4 Financial Management and Resource Mobilization

6.4.1

Institution conducts internal and external financial audits regularly

Response:

The college conducts internal audit through periodic stock verification of various departments and general store.

The outdated and unused stocks are regularly written off from the stock register and auctioned following standing guidelines of the government.

The external audit is carried by a team of auditors from the state government. The last audit has been carried in the current year 2017-18. Other than Auditors of Accountant General Office of the state the Chief Controller Finance Ladakh Autonomous Hill Development Council Kargil audits the financial statement of the college on yearly basis.

The observation and minor objections raised were resolved and reply to audit report is regularly submitted to the AG office of the state.

6.4.2

Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description

Document

Details of Funds / Grants received from non-government bodies during the last five years

[View Document](#)

6.4.3

Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

- State Govt. represents the major source of funding. However U.G.C also provides funds for development. Pool fund is another source of finance.
- The institution regularly approach district administration, state government, Directorate of Science and Technology, University Grants Commission for various projects from time to time. The funds so received are fully utilized for the purpose meant for.
- Salary of Academic Arrangement (Temporary teachers) is arranged from the central pool fund of Higher Education Department, District Plan and college pool fund and others fund.
- Funding from UGC under XIth Plan is fully utilised complying all the codal formalities prescribed by the UGC.
- The proposals already submitted to UGC under XIIth plan is also in active consideration.
- Faculties are regularly encouraged to avail the benefits of Faculty Improvement Program (FIP) and the substitute teachers are appointed as per UGC guidelines and salaries of the same is reimbursed through UGC FIP program. So far two faculties have successfully completed and awarded doctorate degree.
- the college regularly utilised its local monetary resources in maintaining cleanliness in the campus, regularly and religiously organise workshops and seminars and extension lectures.

- The college do provide regular internet facility to all the deparments of the college debit to its local fund.
- In order to make easy access to the college buses are regularly hired through State Road Transportation department of district, Four buses of the college are effectively put in service and the fuel as well as maintenance expenses are allocated from the Bus Fund available in the college.
- Funds are allocated for upgradation and maintenance of sports equipment out of sports fund of the college.
- The college do proposes plan budget to district plan for funds under the head infrastrucure development, machinery & equipment, materials and supplies, maintenance of bus, Books and periodicals etc and avail funding from district budget regularly.
- The college is under RUSA 1.0 for introduction of vocational courses and availed funding for the same in the year 2017.

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Internal Quality Assurance Cell (IQAC) has been established in the college. The policy regarding IQAC is that the college acknowledges the observations, analysis and recommendations of IQAC to maintain and improve its development activities.

Since the establishment of IQAC most of its decisions have been approved and implemented by the institution as per IQAC Committee.

The college obtains feedback in the form of performa from students and alumni on different parameters like academics, student centric facilities etc. The suggestions are analyzed by IQAC and necessary measures are undertaken to overcome the weaknesses.

The IQAC headed by the principal remains in close contact with the heads of the departments, conveners of all committees to get relevant data as and when needed.

6.5.2

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

- IQAC of the college and other committees ensures academic and administrative activities in a

well manner.

- IQAC meets periodically and assesses the performance of teachers, quantum of syllabus completed, conduct of internal and external practical examinations, mid-term examinations, submission and compilation of awards.
- IQAC always keep involving and encouraging the staff members by sharing their valuable experience with them.
- The institution goes for academic audit which takes place in the manner; (a) Student feedback (b) Staff Appraisal (c) Parent Teachers Meeting (d) Alumni Feedback.
- Though the college has limited infrastructure and administrative bottlenecks but the internal quality assurance mechanism are never in confrontation with external quality assurance agencies/regulatory authorities as never any major shortcoming is revealed by the external agencies.
- Since the quality of education is linked with the quality of teaching and learning. In this respect modern teaching learning mechanism has been introduced including projectors, power point, class seminars, assignments, remedial classes etc. This is addition to traditional talk and chalk method. Study tours conducted in different subjects from time to time enables on ground understanding of the concepts of concerned subjects. The learning processes are reviewed after analyzing the performance of students in the class tests, mid-term test and the annual examinations.
- The quality assurance policies, mechanisms and outcomes are communicated to the internal stakeholders in student assemblies, staff meetings. The same are communicated to external stakeholders through the annual college magazine, news letter, prospectus, and by given wide publicity of various college functions through daily news papers and local cable network.

6.5.3

Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 1.6

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	3	0	0	0

File Description

Document

Number of quality initiatives by IQAC per year for promoting quality culture

[View Document](#)

6.5.4

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
- 2.Academic Administrative Audit (AAA) and initiation of follow up action
- 3.Participation in NIRF
- 4.ISO Certification
- 5.NBA or any other quality audit

Response: E. None of the above

File Description	Document
Details of Quality assurance initiatives of the institution	View Document

6.5.5

Incremental improvements made during the preceding five years *(in case of first cycle)*

Post accreditation quality initiatives *(second and subsequent cycles)*

Response:

- The quality academic and administrative activities of the college is ensured by the IQAC and other committees..
- There is a periodic meeting of IQAC to assess the performance of teachers, quantum of syllabus completed, conduct of internal and external practical examinations, mid-term examinations, submission and compilation of awards.
- The institution goes for academic audit which takes place in the manner; (a) Student feedback (b) Staff Appraisal (c) Parent Teachers Meeting (d) Alumni Feedback.
- Though the college has limited infrastructure and administrative bottlenecks but the internal quality assurance mechanism are never in confrontation with external quality assurance agencies/regulatory authorities as never any major shortcoming is revealed by the external agencies.
- Since the quality of education is linked with the quality of teaching and learning. In this respect modern teaching learning mechanism have been introduced including projectors, power point, class seminars, assignments, remedial classes etc in addition to the traditional talk and chalk method.
- Study tours are conducted in different subjects from time to time enables on ground understanding of the concepts of concerned subjects. The learning processes are reviewed after analyzing the performance of students in the class tests, mid-term test and the annual examinations.
- The quality assurance policies, mechanisms and outcomes are communicated to the internal stakeholders in student assemblies, staff meetings. The same are communicated to external

stakeholders through the annual college magazine, news letter, prospectus, and by given wide publicity of various college functions through daily news papers and local cable network.

- Green campus is being regulated and operated by IQAC in the campus by using 100 percent solar energy of 10KV which provides electricity in the campus for the various needs.
- IQAC also helps in maintaining proper waste management mechanism undertaken by installation of separate dust bins for bio degradable and non- biodegradable wastes and proper disposal of chemical wastes produced in laboratories.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Number of gender equity promotion programs organized by the institution during the last five years

Response: 1

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
		1	0	0

File Description

Document

List of gender equity promotion programs organized by the institution

[View Document](#)

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security

2. Counselling

3. Common Room

Response:

- The institution believes in gender equality which is quite evident from the fact that female students outnumber male students with 69% girl enrolment. The institution aims to make its students self-reliant, to groom its students to be socially responsible citizens and be respectful to all genders. One of the important aims of this institution is to promote education that would be sensitive to the needs of all the sections of society with proper emphasis on gender equality and gender sensitivity. There is a women grievance cell to ensure the safety and security of women and to redress their issues in case any misconduct with them.
- Counselling is done by celebrating International Women's day each year to sensitize the students for gender equity. Various seminars and debates on women empowerment, health and hygiene, career specific counselling are organized. These also inculcate in them the values and ethics to be

morally and ethically upright having the sensibility to all genders, Women Grievance Cell also does individual counselling to students who are in need.

- A Girls Common Room is also in place which has a medical aid centre adjacent to it. It can accommodate 100 students at a time. The room has drinking water facility and washroom attached to it. This room also serves as Prayer room.

7.1.3

Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 100

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 80000

7.1.3.2 Total annual power requirement (in KWH)

Response: 80000

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document

7.1.4

Percentage of annual lighting power requirements met through LED bulbs

Response: 63.73

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 325000

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 510000

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

7.1.5**Waste Management steps including:**

- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

- The college has installed a mechanism of waste management.
- Bio degradable and non bio degradable waste are properly segregated by using separate dustbins in the campus.
- Dumping pits are available for the disposal of bio degradable wastes which increases the nutrient content of the land for future plantation.
- The college has number of dry Ladakhi type toilets which enable conservation of water and at the same time provides sustainability in the eco system.
- E-waste is negligible as the computers are upgraded to make it compatible for students usage.
- Cartridge of printers and photostat machines are refilled instead of purchasing new ones.

7.1.6**Rain water harvesting structures and utilization in the campus****Response:**

- Demand of water is quite high since it is required for laboratories, drinking water purpose, cleaning, sanitation and gardening.
- The college has a mechanism of rain water harvesting and maximum utilisation of snow melting water as the infrastructure is developed in such a manner that during spring time the melted snow is used for gardening of the campus which reduces its dependency on water tanks.
- The botanical garden of the college is fetched through dripping water system which minimises the wastage of water resources in the campus.
- The outlet of uncontaminated water discharge from laboratories are routed to the campus as well as botanical garden to maximise water resources in the campus.

7.1.7**Green Practices**

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**

- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

- The college do encourage use of pollution free transport among the students as well as teaching and non teaching staff.
- Students are using bicycles during summer time but due to the freezing temperature most of the year the usage is not so prevalent in Ladakh region.
- The college has four number 48 seaters buses which is extensively used for commuting the students to college and to the peripheries. Students are charged a nominal transportation fees of Rs. 500 for each academic session.
- 21 girl students are provided Scooty at a subsidised price through Chief Minister Scooty scheme.
- As the college is located on a plateau it is accessible by proper pedestrian friendly roads from three directions of the town.
- The college do adhere to the ideology of plastic free campus. Smoking is strictly prohibited in the campus.
- The IT section strives to minimise the use of paper. All admission and examination formalities are done online.
- The campus is surrounded with trees from all sides. Willow, Russian Olive, Apricot, Betula, Mulberry etc. are extensively planted in the campus.

7.1.8**Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years****Response:** 0

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description**Document**

Details of expenditure on green initiatives and waste management during the last five years

[View Document](#)**7.1.9**

Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

Response: D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 1

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	0	0

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document

7.1.11

Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 17

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	5	4	2	2

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

7.1.13

Display of core values in the institution and on its website

Response: No

7.1.14

The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description**Document**

Details of activities organized to increase consciousness about national identities and symbols

[View Document](#)

7.1.15

The institution offers a course on Human Values and professional ethics

Response: No

7.1.16

The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

7.1.17

Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love,

Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 39

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
19	5	5	5	5

File Description	Document
List of activities conducted for promotion of universal values	View Document

7.1.18

Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

- The mission of this institution is to break all boundaries of religion, caste, class and gender.
- All the days of national importance like Independence Day and Constitution Day are celebrated.
- The institution also celebrates Kargil Vijay Diwas on 26th of July each year to pay homage to the martyrs and soldiers of Kargil War.
- The birth anniversaries of national leaders are also celebrated with great fervour.
- The students celebrated Rashtriya Ekta Diwas by actively participating in a run for unity.
- The institution also organised a week long programme to commemorate the 150th Birth Anniversary of Mahatma Gandhi in the year 2018 and each year Gandhi Jayanti is celebrated.
- Ambedkar Jayanti is also celebrated each year.
- Teacher's Day is also celebrated which is organised by the students.

7.1.19

The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

- The college maintains complete transparency in its financial, academic, administrative and other

auxilliary functions in a very fair manner. The moral and ethical values permeates the institution which leads to total transparency in its various functions.

- The financial transaction has total openness which is ensured by the various committees formed in the college. There is proper maintainance of vouchers and yearly audit also takes place both external and internal. The internal audit is conducted by the committees of the college assigned for it. The external audit is conducted at both state and district level from the AG office of the state and from LAHDC office of the ditrict. At the end there is a yearly publication of the audit report.
- A complete transparency is ensured in the process from admissions to evaluation. The extent of transparency which the college maintains in this regard may be inferred from the fact that there has not been any complaint about any aspect of admissions and evaluation at the college level in the last several years.
- The college conducts regualr internal tests/ assignments in order to assess effective curriculum delivery and transaction on the curriculum. The institution is offering co-education thereby keeping doors open to to all gender without any gender discrimination.
- The scholarship disbursed are transferred directly in the bank account.

7.2 Best Practices

7.2.1

Describe at least two institutional best practices (as per NAAC Format)

Response:

- Ragging free environment
- Promoting community service through NCC and NSS
- Financial Aid to the Students
- ICT enabled classrooms
- Smart Teaching
- Uniform for the students.
- Computer literacy and technology advancement in the college.
- Transparency in admission process.
- Women development cell
- Grievance redressal mechanism.
- Community service by NSS and NCC units of the college is done by adopting Villages/slums. Different awareness programmes are organised in the adopted village viz. Swachhta Abhiyaan, Cleanliness Drives and programmes regarding environmental awareness including door-to-door.
- Collection of waste, solid waste management and decomposition of waste through different methods.
- Financial assistance to the Students in every academic session is given. This particular aid is givento the orphans, physically challenged, and students belonging to lower strata of the society. The applicants are scrutinised on the basis of income and therefore divided into different categories and every category gets a fixed amount of financial aid. The orphans, and physically challenged are given priority. Since the scrutinising pattern of application form and attached

documents is internal therefore it is more efficient and less time consuming. Students from remote areas who otherwise fail to meet their academic expenses take benefit out of this aid.

7.3 Institutional Distinctiveness

7.3.1

Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

- The vision of this institution is to be a pioneer institute of higher education to provide the students seeking higher education the opportunity to develop creatively and academically. The institution is located in an area which is topographically and geographically isolated and there is a large number of setbacks of the same. The most significant being education and more specifically higher education. Since its inception in 1995 the college has grown in various fields from the number of streams it was offering, the number of permanent faculty to the number of students enrolled which has grown drastically from just 25 students to more than two thousand students, with 69 percent girl enrolment which is an achievement in itself. The institution provides a serene environment to both the genders to grow. The female students specially get the opportunity which this institution in place where they had very less chance of higher education.
- The students from all the strata of society are welcomed in this institution and they get equal access to everything from studies, sports to be a part of NSS to do voluntary service to the society. The introduction of new subjects and the implementation of Choice Based Credit System has enriched the thrust of this institution to provide maximum opportunities to its students.

5. CONCLUSION

Additional Information :

- The college is the facilitation centre for J&K Prime Minister Scholarship Scheme in the district. During the past few years has registered and successfully placed more than 1000 students of Kargil in professional and non professional courses in different colleges and universities across the country.
- In order to promote entrepreneurial skills among students and empower them to be job givers, organises regular entrepreneurship development workshops in collaboration Jammu and Kashmir Entrepreneurship Development Institute. During the current academic session, has hosted the first ever START UP INDIA BOOT CAMP in which five startup ideas from the college are selected for state level Boot Camp. In this regard START UP INDIA, Department of Ministry of Commerce & Industry Government of India has appreciated the efforts of the college in successfully hosting the BOOT CAMP in Kargil.
- The college has successfully completed SWATCH BHARAT INTERNSHIP PROGRAM 2018. More than 100 students from the college has contributed 100 hours of volunteer service in far flung villages of the district.
- The college has 69% girls student enrollment and this has been made possible by making access to college easier for girl students coming from far flung villages and has facilitated distribution of Scooties to girl students under J&K Girl Student Scooty Program.
- The College strives for holistic development of students by providing them ample opportunities to participate and represent college at district and state level academic and sports competition events. Our students have brought laurels by winning state and inter university level sports competition.
- Apart from regular undergraduate programs the college offers vocational courses to facilitate the all round development of students.
- In order to instill sense of national pride and patriotism spirit, the college actively involves and encourage participation of students in the celebration Kargil Vijay Divas.
- In addition to regular academic activity the college also offers graduate and post graduate courses, diploma and certificate courses through distance education study centres of Indira Gandhi National Open University, Maulana Azad National Urdu University and Directorate of Distance Education University of Kashmir which enables the working class and thousands who could not afford regular academics.

Concluding Remarks :

• The college since its inception in 1995 has proved to be a pioneer institute of higher education for the students of geographically isolated and remotest district of the country. Initially it has only Arts stream in the curricula with enrollment of mere 25 students and now the college has introduced commerce and science stream with a dramatic increase of more than 2000 students.

• The institution has been incessantly improving and refining its efforts and approach in achieving the vision it has set for itself. It is a firm conviction of the institution that the growth in infrastructure, academics, research, co curricular and extra curricular activities, activities on social and national issues for creating awareness as well as alleviating the problems, contributions to the local community in terms of various activities-have all been keeping with the expectations of NAAC - a wing of the UGC highly relevant to the present day educational scenario in the country.

· The institution has thrived on the various opportunities and platforms it provides to the deprived students of the region seeking higher education hence it is generously submitted that this institution GOVERNMENT DEGREE COLLEGE KARGIL deserves to be accredited well by NAAC.

· This accreditation will also be a mile stone in its chronological history of the college as well as serve as a good moral booster in accelerating its growth towards its nation building despite being deprived of numerous avenues due to geographical constraints of remaining landlocked from the rest of nation for almost half of a year.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.2	Number of certificate/diploma program introduced during the last five years 1.1.2.1. Number of certificate/diploma programs introduced year-wise during the last five years Answer before DVV Verification: <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>3</td><td>1</td><td>1</td><td>1</td><td>1</td></tr></table> Answer After DVV Verification : <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>3</td><td>0</td><td>0</td><td>0</td><td>1</td></tr></table> Remark : Revised based on supporting documents available	2017-18	2016-17	2015-16	2014-15	2013-14	3	1	1	1	1	2017-18	2016-17	2015-16	2014-15	2013-14	3	0	0	0	1
2017-18	2016-17	2015-16	2014-15	2013-14																	
3	1	1	1	1																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
3	0	0	0	1																	
1.2.1	Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years 1.2.1.1. How many new courses are introduced within the last five years Answer before DVV Verification : 7 Answer after DVV Verification: 5 Remark : Considered courses introduced within 5 years as per requirement																				
1.3.2	Number of value added courses imparting transferable and life skills offered during the last five years 1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years Answer before DVV Verification : 3 Answer after DVV Verification: 35 Remark : The supporting documents uploaded are not in par with the list of the 3 value added courses mentioned in the SSR namely:.Certificate course in Office Assistant Diploma course in Juice/Squash Technician Diploma course in Solar water Heating Technician. The attached document has 35 courses under skill enhancement course.																				
1.4.1	Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise Answer before DVV Verification : B.Any 3 of the above Answer After DVV Verification: E.None of the above																				

1.4.2	Feedback processes of the institution may be classified as follows: Answer before DVV Verification : B. Feedback collected, analysed and action has been taken Answer After DVV Verification: E. Feedback not collected																																								
2.1.2	Average Enrollment percentage (Average of last five years) 2.1.2.1. Number of students admitted year-wise during the last five years Answer before DVV Verification: <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>1602</td><td>1620</td><td>1268</td><td>1153</td><td>867</td></tr></table> Answer After DVV Verification : <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>2057</td><td>1747</td><td>1270</td><td>1147</td><td>884</td></tr></table> 2.1.2.2. Number of sanctioned seats year-wise during the last five years Answer before DVV Verification: <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>1602</td><td>1620</td><td>1268</td><td>1153</td><td>867</td></tr></table> Answer After DVV Verification : <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>2057</td><td>1747</td><td>1270</td><td>1147</td><td>884</td></tr></table>	2017-18	2016-17	2015-16	2014-15	2013-14	1602	1620	1268	1153	867	2017-18	2016-17	2015-16	2014-15	2013-14	2057	1747	1270	1147	884	2017-18	2016-17	2015-16	2014-15	2013-14	1602	1620	1268	1153	867	2017-18	2016-17	2015-16	2014-15	2013-14	2057	1747	1270	1147	884
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2017-18	2016-17	2015-16	2014-15	2013-14																																					
2057	1747	1270	1147	884																																					
2.2.3	Percentage of differently abled students (Divyangjan) on rolls 2.2.3.1. Number of differently abled students on rolls Answer before DVV Verification : 3 Answer after DVV Verification: 0 Remark : No supporting certificates provided																																								
2.3.2	Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. 2.3.2.1. Number of teachers using ICT Answer before DVV Verification : 35 Answer after DVV Verification: 0 Remark : No link to use of LMS and e-learning																																								
2.4.4	Percentage of full time teachers who received awards, recognition, fellowships at State, National,																																								

International level from Government, recognised bodies during the last five years

2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	2	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	1	0

Remark : Only one award considered

3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years

3.3.3.1. Number of research papers in the Journals notified on UGC website during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
14	12	10	14	4

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
8	9	5	6	2

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	0	1	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

3.4.3	Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years 3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years Answer before DVV Verification: <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>17</td><td>14</td><td>15</td><td>12</td><td>11</td></tr></table> Answer After DVV Verification : <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>11</td><td>4</td><td>10</td><td>1</td><td>1</td></tr></table>	2017-18	2016-17	2015-16	2014-15	2013-14	17	14	15	12	11	2017-18	2016-17	2015-16	2014-15	2013-14	11	4	10	1	1
2017-18	2016-17	2015-16	2014-15	2013-14																	
17	14	15	12	11																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
11	4	10	1	1																	
3.5.1	Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years 3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years Answer before DVV Verification: <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>6</td><td>3</td><td>2</td><td>1</td><td>1</td></tr></table> Answer After DVV Verification : <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> Remark : E-copies of linkage related documents not provided. Supporting documents are not relevant	2017-18	2016-17	2015-16	2014-15	2013-14	6	3	2	1	1	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	0	0	0
2017-18	2016-17	2015-16	2014-15	2013-14																	
6	3	2	1	1																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
0	0	0	0	0																	
4.1.4	Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years. 4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs) Answer before DVV Verification: <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>320.60</td><td>106.97</td><td>33.20</td><td>30.83</td><td>9.06</td></tr></table> Answer After DVV Verification :	2017-18	2016-17	2015-16	2014-15	2013-14	320.60	106.97	33.20	30.83	9.06										
2017-18	2016-17	2015-16	2014-15	2013-14																	
320.60	106.97	33.20	30.83	9.06																	

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

Remark : The attached budget does not pertain to infrastructure augmentation

4.2.3	Does the institution have the following: 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: E. None of the above																				
4.2.4	Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs) 4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs) Answer before DVV Verification: <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>0.20</td><td>5.25</td><td>0.30</td><td>0.40</td><td>5.0</td></tr></table> Answer After DVV Verification : <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>00</td><td>00</td><td>00</td><td>00</td><td>00</td></tr></table> Remark : Mismatch in the supporting document and input	2017-18	2016-17	2015-16	2014-15	2013-14	0.20	5.25	0.30	0.40	5.0	2017-18	2016-17	2015-16	2014-15	2013-14	00	00	00	00	00
2017-18	2016-17	2015-16	2014-15	2013-14																	
0.20	5.25	0.30	0.40	5.0																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
00	00	00	00	00																	
4.2.5	Availability of remote access to e-resources of the library Answer before DVV Verification : Yes Answer After DVV Verification: No																				
4.2.6	Percentage per day usage of library by teachers and students 4.2.6.1. Average number of teachers and students using library per day over last one year Answer before DVV Verification : 70 Answer after DVV Verification: 00																				

Remark : This does not seem to be the log book for library

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
320.60	106.97	33.20	30.83	9.06

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

Remark : Irrelevant attachment. same audited statement repeated to all financial related Metrics

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Answer before DVV Verification : Yes

Answer After DVV Verification: No

Remark : No Minutes of the meetings of student redressal committee, Anti Ragging committee etc. or Circular/web-link/ committee report justifying the objective of the metric produced

5.2.1 Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
25	30	12	8	5

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

Remark : No placement supporting document uploaded. Clarification and supporting document not relevant

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
13	3	3	2	6

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
10	1	3	2	1

5.2.3.2. Number of students who have appeared for the exams year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
397	148	129	132	123

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
397	148	129	132	123

Remark : Corrected and revised as per available pass certificates

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
4	0	0	0	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

6.2.3 Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts

4. Student Admission and Support

5. Examination

Answer before DVV Verification : B. Any 4 of the above

Answer After DVV Verification: E. Any 1 of the above

Remark : No relevant supporting document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
2	0	0	0	5

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	0	1

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
13	4	3	4	4

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
10	4	3	3	3

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action

3. Participation in NIRF

4. ISO Certification

5. NBA or any other quality audit

Answer before DVV Verification : C. Any 2 of the above

Answer After DVV Verification: E. None of the above

7.1.1	Number of gender equity promotion programs organized by the institution during the last five years 7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years Answer before DVV Verification: <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>3</td><td>1</td><td>1</td><td>0</td><td>0</td></tr></table> Answer After DVV Verification : <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td></td><td></td><td>1</td><td>0</td><td>0</td></tr></table>	2017-18	2016-17	2015-16	2014-15	2013-14	3	1	1	0	0	2017-18	2016-17	2015-16	2014-15	2013-14			1	0	0
2017-18	2016-17	2015-16	2014-15	2013-14																	
3	1	1	0	0																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
		1	0	0																	
7.1.8	Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years 7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs) Answer before DVV Verification: <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>0.20</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> Answer After DVV Verification : <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> Remark : Document not relevant	2017-18	2016-17	2015-16	2014-15	2013-14	0.20	0	0	0	0	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	0	0	0
2017-18	2016-17	2015-16	2014-15	2013-14																	
0.20	0	0	0	0																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
0	0	0	0	0																	
7.1.12	Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff Answer before DVV Verification : Yes Answer After DVV Verification: Yes																				

7.1.13	Display of core values in the institution and on its website Answer before DVV Verification : Yes Answer After DVV Verification: No
7.1.16	The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions Answer before DVV Verification : Yes Answer After DVV Verification: Yes

2.Extended Profile Deviations

Extended Form Deviations

ID	Extended Questions																				
1.2	Number of programs offered year-wise for last five years Answer before DVV Verification: <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>20</td><td>20</td><td>18</td><td>17</td><td>17</td></tr></table> Answer After DVV Verification: <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>03</td><td>03</td><td>03</td><td>03</td><td>03</td></tr></table>	2017-18	2016-17	2015-16	2014-15	2013-14	20	20	18	17	17	2017-18	2016-17	2015-16	2014-15	2013-14	03	03	03	03	03
2017-18	2016-17	2015-16	2014-15	2013-14																	
20	20	18	17	17																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
03	03	03	03	03																	
2.3	Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs) Answer before DVV Verification: <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>320.60</td><td>106.97</td><td>33.20</td><td>30.83</td><td>9.06</td></tr></table> Answer After DVV Verification: <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>326.41</td><td>106.97</td><td>33.20</td><td>30.83</td><td>17.72</td></tr></table>	2017-18	2016-17	2015-16	2014-15	2013-14	320.60	106.97	33.20	30.83	9.06	2017-18	2016-17	2015-16	2014-15	2013-14	326.41	106.97	33.20	30.83	17.72
2017-18	2016-17	2015-16	2014-15	2013-14																	
320.60	106.97	33.20	30.83	9.06																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
326.41	106.97	33.20	30.83	17.72																	